

Katherine R. Kerschen

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EDUCATION

- 2022 **Dual-title Ph.D. in German Applied Linguistics & Language Science**,
Penn State, PA
Thesis: Targeting Lexical-Conceptual Links to Improve Productive L2
Vocabulary Knowledge
Advisor: Dr. Carrie Jackson
- 2013 **M.A. in Applied Linguistics**, Technische Universität (TU) Dortmund,
Germany
Thesis: Intercultural Awareness and Beliefs of Pre-Service EFL Teachers and
Their Implications for the Teaching of Intercultural Pragmatics
Advisor: Dr. Henning Rossa
- 2013 **Certificate in Teaching German as a Foreign/Second Language**, TU
Dortmund
- 2010 **B.A. in German and Psychology**, *summa cum laude*, minor in Applied
Linguistics, Washington University in St. Louis, MO
Honors Thesis: Costs of the Keyword Method: Cognitive Impairment Due to
Confusing Semantic Links in Second Language Vocabulary Learning
Advisor: Dr. Joe Barcroft

PROFESSIONAL APPOINTMENTS

- 2022 – present **Lecturer and Pedagogy Specialist**, Department of Germanic Languages and
Literatures, Washington University in St. Louis
- 2013 – 2016 **Research Associate and Lecturer** (“Wissenschaftliche Mitarbeiterin”),
Institute for English and American Studies, Division of English Language
Pedagogy, TU Dortmund

GRANTS, FELLOWSHIPS, AND AWARDS

- 2022 2nd place in “Design” category at Penn State Graduate Exhibition for group
project “(Co)constructing Antiracist Pedagogy”
- 2021 – 2022 Waddell Biggart Graduate Fellowship, Penn State
- 2020 – 2021 Dissertation Support Grant, NFMLTA / *Modern Language Journal*
- 2020 – 2021 Dissertation Improvement Grant, *Language Learning*
- Fall 2020 Watz Dissertation Fellow, Center for Language Acquisition at Penn State

- 2020 Harold F. Martin Graduate Assistant Outstanding Teaching Award, Penn State
- 2019 NSF-PIRE (Partnership for International Research and Education) Summer Research Fellowship at Jagiellonian University, Poland; awarded through the Center for Language Science at Penn State
- 2018 Summer Research and Travel Award, Max Kade German-American Research Institute at Penn State
- 2017 Summer Research and Travel Award, Max Kade German-American Research Institute at Penn State
- 2016 – 2017 University Graduate Fellowship, Penn State
- 2012 – 2013 DAAD Graduate Study Scholarship for M.A. Program, TU Dortmund
- 2010 – 2011 Fulbright English Teaching Assistantship Grant, Germany

PUBLICATIONS

Refereed Journal Articles

- 2022 Brooks, L.J., & **Kerschen, K.** Life beyond the classroom: Project-based learning and assessment in a foreign language writing course. *Die Unterrichtspraxis/Teaching German*, 55(1), 80-94.
- 2020 **Kerschen, K.** ‘Was willst Du denn eigentlich, Clementine?’: Subjectivity in Fanny Lewald’s *Clementine*. *Monatshefte*, 112(2), 295-313.
- 2019 Sandberg C., Carpenter, E., **Kerschen, K.**, Paolieri, D., & Jackson, C.N. The benefits of abstract word training on productive vocabulary knowledge among second language learners. *Applied Psycholinguistics*, 40(6), 1331-1362.

Manuscripts in Acceptance

- Accepted June 2022 Piotti, A., Matangos, H., Chin, A., Goetze, J., Keppenne, V., & **Kerschen, K.** (Co)constructing critical pedagogies: Expanding on our department’s approach to language teaching. Submitted to *Second Language Research & Practice*, January 2022; Accepted June 2022.

Manuscripts in Preparation

- in prep McManus, K., Bayas, K., **Kerschen, K.**, Khoruzhaya, Y., & Zhuang, J. Short-term training effects on learned attention and blocking in SLA: A close replication study. Anticipated submission to *Language Learning*: Summer 2022.
- in prep Rocker, M. & **Kerschen, K.** Another non-null subject language: Variable subject expression in German. Anticipated submission to *Journal of Germanic Linguistics*: Fall 2022.
- in prep **Kerschen, K.**, Sandberg, C., Carpenter, E., & Jackson, C.N. Abstract word training as a means to develop productive vocabulary knowledge in a second

language classroom. Anticipated submission to *International Review of Applied Linguistics in Language Teaching*: Summer 2022.

Other Publications

- 2020 Echevarría, C., **Kerschen K.**, & López Seoane, J. Language, Correctness, and Rules – Lessons from linguistic diversity. Newsletter for Bilingualism Matters at PSU, Summer/Fall 2020. Available at: <https://sites.psu.edu/bilingualismmatters/language-correctness-and-rules/>
- 2020 **Kerschen, K.** ‘Ich verstehe nur Bahnhof’ – Learning vocabulary in a second language as an adult. Newsletter for Bilingualism Matters at PSU, Winter/Spring 2020. Available at: <https://sites.psu.edu/bilingualismmatters/learning-vocabulary-second-language/>
- 2018 **Kerschen, K.** Changing methodologies in English language teaching: From the Grammar-Translation method to the challenges of English as a lingua franca. In: *Bildung in fremden Sprachen*. Mattig, Ruprecht, Miriam Mathias & Klaus Zehbe (Eds.) Bielefeld: Transcript Verlag.
- 2015 **Kerschen, K.** Beliefs of pre-service EFL teachers about English as a lingua franca in language teaching: The implications for teaching pragmatics. In: *Challenging Ideas and Innovative Approaches in Applied Linguistics*. Malec, Wojciech, Marietta Rusinek, & Anna Sadowska (Eds.) Lublin: Wydawnictwo KUL. (post-conference volume)

PRESENTATIONS

Refereed Conference Presentations

- Accepted for 2022 **Kerschen, K.**, Wilt, A. Integrating social justice pedagogy with communicative language teaching. Presentation at the Foreign Language Association of Missouri (FLAM) Conference, St. Louis, MO. 7-8 October.
- 2022 **Kerschen, K.** Semantic feature analysis training as a means to improve productive L2 vocabulary knowledge. Paper at the American Association of Applied Linguistics (AAAL) Conference, Pittsburgh, PA. 19-22 March.
- 2021 Padt, R., **Kerschen, K.**, Wodniecka, Z., & Jackson, C.N. Vocabulary consolidation in the second language. Poster at the American Association of Applied Linguistics (AAAL) Conference, [Virtual Format], 20-23 March.
- 2021 Bayas, K., **Kerschen, K.**, Khoruzhaya, Y., Zhuang, J., Magnuson, A., & McManus, K. Investigating the effects of short-term training on learned attention and blocking in SLA. Paper at the American Association of Applied Linguistics (AAAL) Conference, [Virtual Format], 20-23 March.
- 2020 Padt, R., **Kerschen, K.**, Wodniecka, Z., & Jackson, C.N. Consolidation of newly learned words in the L2. Poster at the Psychonomic Society’s Annual Meeting, [Virtual Format], 19-21 November.

- 2020 McManus, K., Magnuson, A., Bayas, K., **Kerschen, K.**, Khoruzhaya, Y., & Zhuang, J. Short-term training effects on learned attention and blocking in SLA: A close replication study. Paper at the Second Language Research Forum (SLRF), [Virtual Format], 23-25 October.
- 2020 Padt, R., **Kerschen, K.**, Wodniecka, Z., & Jackson, C.N. Consolidation of newly learned words in the L2. Poster at the International Max Planck Research School (IMPRS) Interdisciplinary Approaches in the Language Sciences Conference, [Virtual Format], 3-5 June.
- 2019 **Kerschen, K.**, & Brooks, L. Project-based learning and assessment in a foreign language writing course. Presentation/workshop at the Pennsylvania State Modern Languages Association (PSMLA) Conference, State College, PA, 24-26 October.
- 2019 **Kerschen, K.**, Rocker, M., & Callen, M.C. Another non-null subject language: Variable subject expression in German. Paper at the New Ways of Analyzing Variance (NWAY) Conference, Eugene, OR, 10-12 October.
- 2019 **Kerschen, K.** “Unanständige” Erinnerungen: Witnessing the Holocaust while female. A comparison of Inge Deutschkron’s *Ich trug den gelben Stern* and Ruth Klüger’s *weiter leben: Eine Jugend*. Paper at the German Studies Association (GSA) Conference, Portland, OR, 3-6 October.
- 2019 Keppenne, V., **Kerschen, K.**, & Rocker, M. Investigating the superiority effect: A comparison of English and German. Paper at the Germanic Linguistics Annual Conference (GLAC), Iowa City, IA, 3-4 May.
- 2018 **Kerschen, K.** Abstract word training as a means to develop productive vocabulary knowledge in a second language classroom. Poster at the Multidisciplinary Approaches to Child and Adult Language Acquisition Symposium, State College, PA, 4-5 October.
- 2018 **Kerschen, K.**, Sandberg, C., Carpenter, E., & Jackson, C.N. The effect of abstract word training on productive L2 vocabulary knowledge: A classroom-based study. Paper presentation at GLAC, State College, PA, 11-12 May.
- 2018 **Kerschen, K.**, & Jackson, C.N. The effect of type of instructional input on the acquisition of translation-ambiguous words by intermediate German L2 learners. Roundtable presentation at the American Association of Applied Linguistics (AAAL) Conference, Chicago, IL, 24-27 March.
- 2017 Carpenter, E., Sandberg, C., **Kerschen, K.**, & Jackson, C.N. The benefits of abstract word training on productive vocabulary knowledge among second language learners. Paper at the Second Language Research Forum (SLRF), Columbus, OH, 12-15 October.
- 2015 **Kerschen, K.** Costs of the keyword method: Cognitive impairment due to confusing semantic links in second language vocabulary learning. Poster at the European Second Language Association (EuroSLA) Conference, Aix-en-Provence, France, 27-29 August.
- 2014 **Kerschen, K.** Beliefs of pre-service EFL teachers about English as a lingua franca in language teaching and the implications for teaching pragmatics.

Paper at the Linguistics Beyond and Within International Linguistics Conference, Lublin, Poland, 6-7 November.

Invited Talks and Workshops

- 2021 **Kerschen, K.**, & Brooks, L. Schaffen, Reflektieren, Selbstevaluieren: Projektgestütztes Lernen im Fremdsprachenunterricht. Workshop at AATG – Central PA Chapter Meeting, [Virtual Format], 13 March.
- 2019 **Kerschen, K.** The benefits of abstract word training for developing productive vocabulary knowledge in a second language. Teaching Faculty Meeting, Department of Spanish, Italian, and Portuguese, Penn State University, 15 February.
- 2018 **Kerschen, K.** The effect of abstract word training on productive vocabulary knowledge in a second language. Center for Language Science Speaker Series, Penn State University, 21 September.
- 2016 **Kerschen, K.** The historical development of methodological approaches in ELT: From the “Grammar-Translation Method” to English as a lingua franca. Presentation in the lecture series *Bildung in fremden Sprachen*. Sponsored by the Department of Educational Sciences, TU Dortmund, 21 June.

TEACHING EXPERIENCE

Washington University in St. Louis

Basic German: Core Course I (Fall 2022)
Teaching Practicum (Graduate) (Fall 2022)

Penn State, University Park Campus

Elementary German 1 (Spring 2019, Summer Intensive 2018)
Intermediate German 1 (Fall 2017, Spring 2018, Summer Intensive 2018)
Advanced Composition, GER 401 (Fall 2018)
Crime and Detection in World Literature, CMLIT 131 (Spring 2021)

Penn State, World Campus (Online)

Elementary German 1 (Spring 2019)
Elementary German 2 (Summer 2019, 2022)
The Culture of Stalinism and Nazism, GER/RUS 143 (Summer 2020, 2021)

TU Dortmund

Introduction to Teaching English as a Second/Foreign Language (6 semesters, 2013-2016)
Educational Assessment in Language Teaching, MA graduate and undergraduate (Winter 2012, 2014, Blockseminar 2016)
Interlanguage and Intercultural Pragmatics, MA graduate and undergraduate (Summer 2014)
Grammar and Vocabulary Acquisition, MA graduate and undergraduate (Summer 2016, 2017)
Bilingual Education: Immersion and CLIL, MA graduate and undergraduate (Summer 2015)

Advanced Grammar (Winter 2012, Summer 2013)
Written and Oral Communication (5 semesters, 2011-2013)
Academic Writing (Winter 2012, Summer 2013)

Zentrum für Hochschulbildung - Bereich Fremdsprachen (Language Center), TU Dortmund

German A2 (Summer 2017)
German B2 (Summer 2013) **teaching assistant*
German Listening Comprehension B2/C1 (Summer 2013) **teaching assistant*
German Presentation Skills B2/C1 (Summer 2013) **teaching assistant*

Volkshochschule (Continuing Education Center), Essen / Düsseldorf, Germany

English Refresher B1 (2015-2016)
English Refresher B2 Business (2015-2016)
English Conversation Training and Refresher B1 (2015)

Anne-Frank-Gesamtschule (Comprehensive Secondary School), Dortmund, Germany

English as a Foreign Language, 5th – 12th grade (2010-2012) **teaching assistant*

RELATED PROFESSIONAL EXPERIENCE

2020 – 2022 Anti-Racist Curriculum Working Group, Penn State
Bi-weekly meetings for critical examination of teaching approach and re-
working of German language course materials from an anti-racist standpoint

2020 Learning Design Summer Camp, Office of Teaching and Learning with
Technology, Penn State [Virtual]. 20-21 July.

2019 – 2020 Graduate Assistant, Center for Language Science, Penn State
Responsible for outreach activities organized by the Bilingualism Matters
chapter, including designing workshops and creating the bi-annual newsletter

2018 Graduate Student Online Teaching Certificate, Penn State World Campus
4-week course on the principles and best practices of online education

2018 – present Second Language Acquisition Research Group, Penn State
Bi-weekly meetings for discussion of SLA and Applied Linguistics articles
and work on joint research projects

2017 – present Goethe-Zertifikat Examiner
Levels: A2, B1, B2, C1, C2

2015 – 2016 DSH (Deutsche Sprachprüfung für den Hochschulzugang) Speaking Examiner

2014 – 2016 Cambridge ESOL Speaking Examiner
Levels: FCE (B2), CAE (C1)

DEPARTMENTAL AND PROFESSIONAL SERVICE

ACTFL Research SIG (Graduate Student Representative, 2022-present)

AAAL Graduate Student Council, Newsletter Subcommittee (Co-editor, 2021-2022)
 Global Languages Professional Enrichment Network, Penn State (Co-founder, 2020-2022)
 ENVISION Young Women in STEM Career Day, Penn State (Workshop leader, 2020)
 German Graduate Student Association, Penn State (Co-founder and President, 2019-2020)
 Goethe-Zertifikat Testing Center, Penn State (Co-coordinator of exams, 2018-2021)
 German Day high school outreach event, Penn State (Committee member, 2019-2020, 2016-2017)
 Language and Linguistics Day high school outreach event, Penn State (Committee member, 2019-2020, 2016-2018)
 Young Scholar Speaker Series, Center for Language Science, Penn State (Committee member, 2018-2019)
 Poetry without Borders multilingual poetry reading forum, Penn State (Co-organizer 2018)
Dortmund Goes International: Bilingual Wege von der Kita zum Studium, Symposium in cooperation with the Education Bureau of the city of Dortmund, Germany, 4 September 2015 (Co-organizer)

LANGUAGES

English	Native proficiency
German	Native-like proficiency
French	High-intermediate (B2) reading proficiency, basic conversational proficiency
Dutch	Elementary (A2) reading proficiency
Spanish	Elementary (A1) reading proficiency

SOFTWARE AND TECHNICAL SKILLS

E-Prime	Experiment design
PsychoPy	Experiment design
Labvanced	Web-based experiment design
Qualtrics	Survey design
R	Statistical analysis and data visualization
SPSS	Statistical analysis
Praat	Speech and sound analysis
Audacity	Speech analysis
WordPress	Website design
HTML/CSS/JS	Website design

PROFESSIONAL MEMBERSHIPS

Foreign Language Association of Missouri (2022-present)
 German Studies Association (2019-present)

Pennsylvania State Modern Language Association (2019-2022)
American Association of Teachers of German (2018-present)
American Council on the Teaching of Foreign Languages (2018-present)
American Association for Applied Linguistics (2017-present)
Deutsche Gesellschaft für Fremdsprachenforschung (2014-2017)
Phi Beta Kappa Society (inducted 2010)
Delta Phi Alpha Honor Society in German (inducted 2009)